

Digital Learning: Week 7
May 4th - May 8th

*Students will need to complete **one activity from each academic subject**. *Place a ✓ on the line next to each task once your child has completed the activity.* This is the last week of formal instructional plans. If you have any questions, please email Mrs. Syed. syedn@fultonschools.org *

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Math:	<p>Task _____ Activity 1: Let's solve a problem today. Anne and Allison are best friends, they were coloring butterflies. Cora and Luke joined them. How many friends are coloring butterflies? Make a picture or use toys at home to solve the problem.</p> <p>Or Task _____ Activity 2: Seesaw Activity----Complete a math activity on seesaw. Or</p>	<p>Task _____ Activity: Dilly and Dylan are making a castle in the blocks. Alina, Tanvi, and Dwija have joined the boys. How many friends are playing in blocks. Make a picture or use toys at home to show your work.</p> <p>Or Task _____ Activity 2: Seesaw Activity--- Complete a math activity on seesaw Or</p>	<p>Task _____ Activity 1: Pranjal, Dhriti, Magizhnan, Melissa, and Rudradev are making a pattern necklaces for show and tell. Every student makes 1 necklace. How many necklaces we have for show and tell? Make a picture or use toys at home to show your work.</p> <p>Or Task _____ Activity 2: Seesaw Activity ---- Complete a math activity on seesaw</p>	<p>Task _____ Activity: Together Alexander and Aarya bought 8 bags of goldfish. Rudradev took 1 bag. How many bags of goldfish are left with Aarya and Alexander. Make a picture or use toys at home to show your work.</p> <p>Or Task _____ Seesaw Activity: Complete a seesaw math activity.</p>	<p>Task _____ Activity: Aamena is selling popsicles. Rosalyn, Gabby, and Cameron, and Stuti bought popsicles from Aamena. How many friends bought popsicles from Aamena? Make a picture or use toys at home to show your work.</p> <p>or Task _____ Help your parent's cleanup. Pick 2 small things, one sphere, 3 cubes, 1 cylinder. Tell</p>

	<p>Task _____ Help your parent's cleanup. Pick 2 square things, one red thing, 3 soft things, 1 hard thing. Tell your parents how many things you picked altogether.</p>	<p>Task _____ Help your parent's cleanup. Pick 3 triangle things, one fuzzy thing, 3 rough things, 1 white thing. Tell your parents how many things you picked altogether.</p>	<p>Or</p> <p>Task _____ Help your parent's cleanup. Pick 2 things that have cylinder shape, one fuzzy thing, 3 triangle things, 1 brown thing. Tell your parents how many things you picked altogether.</p>	<p>Or</p> <p>Task _____ Help your parent's cleanup. Pick 2 things of your choice, one red thing, 4 things your mommy wants. Tell your parents how many things you picked altogether.</p>	<p>your parents how many things you picked altogether.</p>
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<p>Reading :</p>	<p>Task _____ Activity 1: Book: Kindergarten. Here I Come! Listen to the story. Talk about it. Now think hard, what is one thing you want your kindergarten teacher to know about you when you walk into that kindergarten class. Take a picture or have the student talk about their picture to post on the student seesaw account.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student</p>	<p>Task _____ Activity 1: Book: Off to Kindergarten Listen to the story. Talk about what happened in this story.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc.</p>	<p>Task _____ Activity 1: Book: Kindergarten is Going to be Fun Listen to the story, talk about what happened in the story. What are some fun things you think you will</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc</p>	<p>Task _____ Activity 1: Book: Count Down to Kindergarten Listen to the story. Talk about what happened in the story. Now can you think of some rules that you think you would need to know when you are in Kindergarten. Think about the school R.O.A.R.S. Make a picture and post it on SEESAW. Have your parents write on your picture or use the mic and talk about the rules in Kindergarten.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about</p>	<p>Task _____ Book: Book: The Night Before Kindergarten</p> <p>Listen to the story. Talk about what happened in the story. Now you can make a picture to tell Mrs. Syed what one thing you are excited about Kindergarten? What is one thing you are scared about in Kindergarten. Have your parents write on your picture. If you do not want to draw a picture, you can just record yourself on SEESAW and answer the two questions.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents</p>
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	accounts.			their picture to post on seesaw student accounts.	can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.
Phonics :	<p>Task _____ Activity 1: Clap Out Your Syllables with Blazer Fresh Clap It Out Syllables</p> <p>Follow up activity: Clap the syllables in these words.</p> <p>Kindergarten :) Blanket, Shower, Mango</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p>	<p>Task _____ Activity1: Stomp Out Your Syllables. Stomp Your Syllables</p> <p>Follow up activity: Clap the syllables in these words.</p> <p>Naptime, Cubbies, Popcorn, Pink</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p>	<p>Task _____ Activity 1: Practice Your Syllables with the Robot</p> <p>Follow up activity: Clap the syllables in these words</p> <p>Pine, Apple, Pineapple, P J Mask,</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p>	<p>Task _____ Activity 1: Practice your syllables with Jack Hartman. Syllables Workout with Jack Hartman</p> <p>Follow up activity: Clap the syllables in these words</p> <p>Pay, Ground, Playground, Marker</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p>	<p>Task _____ Activity 1: Rhyme with the video. Clap your syllables on a beat!</p> <p>Follow up activity: Clap the syllables in these words</p> <p>Noodles, Strawberries, Orange</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p>

	<p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers.</p> <p>Or Task _____ Rhyme with your parents and siblings.</p>	<p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers.</p> <p>Or Task _____ Rhyme with your parents and siblings.</p>	<p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers.</p> <p>Or Task _____ Rhyme with your parents and siblings.</p>	<p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers.</p> <p>Or Task _____ Rhyme with your parents and siblings.</p>	<p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers.</p> <p>Or Task _____ Rhyme with your parents and siblings.</p>