

Digital Learning: Week 6
April 27th - May 1st, 2020

*Students will need to complete **one activity from each academic subject**. *Place a ✓ on the line next to each task once your child has completed the activity.* If you choose, feel free to complete all the activities for each day!

If you are unable to post your work on seesaw, you can email your work to Mrs. Syed . If you have any questions, please email Mrs. Syed. syedn@fultonschools.org *

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Math:	<p>Task _____ Activity 1: Let's solve a problem today. Mrs. Syed had 6 apples, Ms. Dyon gave her 3 more. Make a picture and tell Mrs. Syed how many apples she has altogether. Show your work to Mrs. Syed on "SEESAW".</p> <p>Or</p> <p>Task _____ Activity 2: Seesaw Activity----Complete a math activity on seesaw.</p> <p>Or</p> <p>Task _____</p>	<p>Task _____ Activity 1: Ms. Dyon has a super big problem. Ms. Dyon picked 7 flowers from her garden. Her son gave her 2 more. Can you help her count how many flowers she has altogether. Make a picture and tell Mrs. Dyon how many flowers she has altogether. Post your work on "SEESAW".</p> <p>Or</p> <p>Task _____ Activity 2: Seesaw Activity--- Complete a math activity on</p>	<p>Task _____ Activity 1: Aarya was playing with chalk. She had yellow chalk and blue chalk. Cameron stopped by her driveway. He gave her a new pink chalk and green chalk. Can you help Aarya count how many chalks she has altogether? Make a picture to find the answer, post your work on "SEESAW".</p> <p>Or</p> <p>Task _____ Activity 2: Seesaw Activity ---- Complete a math activity on</p>	<p>Task _____ Activity 1: Mrs. Syed was giving ice cream cones. Dhriti had a chocolate cone, Luke had a strawberry cone, Magizhnan had a vanilla cone, and Gabby also had a vanilla cone. Make a picture and count how many ice cream cones Mrs. Syed gave her PreK friends. Post your work on "SEESAW"</p> <p>Or</p> <p>Task _____ Seesaw Activity: Complete a seesaw</p>	<p>Task _____ Activity: Today Mrs. Syed is giving out popsicles. Aamena had a red one, Stuti had a yellow one, Melissa had a purple one, Rudradev had a green one, Alexander had an orange one. Make a picture and count how many popsicles Mrs. Syed gave out to her PreK friends. Post your work on "SEESAW".</p> <p>or</p> <p>Task _____ Help your parent's cleanup. Pick 2 small</p>

	<p>Help your parent's cleanup. Pick 2 square things, one red thing, 3 soft things, 1 hard thing. Tell your parents how many things you picked altogether.</p>	<p>seesaw</p> <p>Or</p> <p>Task _____ Help your parent's cleanup. Pick 3 triangle things, one fuzzy thing, 3 rough things, 1 white thing. Tell your parents how many things you picked altogether.</p>	<p>seesaw</p> <p>Or</p> <p>Task _____ Help your parent's cleanup. Pick 2 things that have cylinder shape, one fuzzy thing, 3 triangle things, 1 brown thing. Tell your parents how many things you picked altogether.</p>	<p>math activity.</p> <p>Or</p> <p>Task _____ Help your parent's cleanup. Pick 2 things of your choice, one red thing, 4 things your mommy wants. Tell your parents how many things you picked altogether.</p>	<p>things, one sphere, 3 cubes, 1 cylinder. Tell your parents how many things you picked altogether.</p>
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<p>Reading :</p>	<p>Task _____ Activity 1: Book: (eng/spanish) If I Had a Dragon Listen to the story. If you had a dragon pet, what would you do with it? Make a picture and Tell Mrs. Syed three things you will do with the dragon. Take a picture or have the student talk about their picture to post on the student seesaw account.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Task _____ Activity 1: Book: (Eng/Spanish) The Day The Crayons Quit Listen to the story. What is your favorite character in this story? What did you like about that character? Make a picture of your favorite character. Take a picture and have the student talk about their picture to post on seesaw student accounts.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student</p>	<p>Task _____ Activity 1: Book: Waiting is not Easy Listen to the story, talk about what happened in the story. Now think about a time when you had to wait for something. What was something you did to help you wait? Talk to your parent about it or go and "SEESAW" and tell Mrs. Syed about it.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in</p>	<p>Task _____ Activity 1: Book: In My Heart Listen to the story. Talk about how your heart feels through the different feelings? What are some feelings that your heart feels? Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Task _____ Book: Book: I love you Stinky Face (Spanish) I Love You Stinky Face (English) Listen to the story. Talk about what happened in the story. Now make puppets for the story and act out the story. You can also use your stuff toys or costumes to act out the story. Mrs. Syed would love to see your puppet show. When you feel ready, record and post your show on seesaw for Mrs. Syed.</p> <p>Or</p> <p>Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p>
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		accounts. numerals in the environment or on print like books, magazines, etc.	the environment or on print like books, magazines, etc		Take a picture or have the student talk about their picture to post on seesaw student accounts.
Phonics :	<p>Task _____ Activity 1: Clap Out Your Syllables with Blazer Fresh Clap It Out Syllables</p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Star, Computer, Flower (Pause for 2 Jumping Jacks) Door, Rainbow, Paper (Pause for 3 Jumping Jacks) Bread, Rocket, Teacher (End with 4 Jumping Jacks)</p> <p>Or</p> <p>Task _____ Activity 2: Practice</p>	<p>Task _____ Activity1: Stomp Out Your Syllables. Stomp Your Syllables</p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Pencil, Jug, Banana (Pause for 2 frog jumps) Lemon, Snowman, Gummies (Pause for 3 frog jumps) Jump, Jupiter, Orange, Can (End with 4 frog jumps)</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall</p>	<p>Task _____ Activity 1: Practice Your Syllables with the Robot</p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Sun, Shoes, Piano (Pause for 2 mountain climbers) Phone, Ring, Panther (Pause for 3 mountain climbers) Jungle, Rectangle, Purple (End with 4 mountain climbers)</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall</p>	<p>Task _____ Activity 1: Practice your syllables with Jack Hartman. Syllables Workout with Jack Hartman</p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Cube, Cone, Cylinder, Sphere (Pause for 2 bunny hops) Tiger, Wolf, Bottle, Curtain (Pause for 3 bunny hops) Chair, Milk, Basket, Rabbit, Table. (End with 4 bunny hops)</p> <p>Or</p>	<p>Task _____ Activity 1: Rhyme with the video. Clap your syllables on a beat!</p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Popcorn, Butter, YouTube (Pause for 2 bear crwals) Work, Seesaw, Home, Homework (Pause for 3 bear crawls) Pillow, Broom, Love, Fingers (End with 4 bear crawls)</p> <p>Or</p> <p>Task _____ Activity 2: Practice</p>

	<p>letter names and sounds on Starfall learning. ABC Games on Starfalls Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or</p> <p>Task _____ Rhyme with your parents and siblings.</p>	<p>learning. ABC Games on Starfalls Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or</p> <p>Task _____ Rhyme with your parents and siblings.</p>	<p>learning. ABC Games on Starfalls Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or</p> <p>Task _____ Rhyme with your parents and siblings.</p>	<p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or</p> <p>Task _____ Rhyme with your parents and siblings.</p>	<p>letter names and sounds on Starfall learning. ABC Games on Starfalls Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or</p> <p>Task _____ Rhyme with your parents and siblings.</p>