

## Digital Learning: Week 4

### April 13th - April 17th, 2020

\*Students will be held accountable for the daily completion of **one activity from each academic subject**. *Place a ✓ on the line next to each task once your child has completed the activity.* If you choose, feel free to complete all the activities for each day! Please keep this paper and any other work associated with it as it will be turned into your child’s teacher when school resumes. *Please note that the completion of these assignments will be taken for the report card.*

\*Information on how parents can login in their child’s seesaw account will come to each parent. If you do not receive an email from Mrs. Syed by Sunday March 15th, please email Mrs. Syed requesting your child’s seesaw code. [syedn@fultonschools.org](mailto:syedn@fultonschools.org)  
All the seesaw activities have already been assigned to the student accounts; they can be found in the activities section of the page **“PreK Syed 2019-2020”**. If you can not access seesaw, you can email your work to Mrs. Syed as well. If you have any questions, please email Mrs. Syed @ [syedn@fultonschools.org](mailto:syedn@fultonschools.org) \*\*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Math:</b>	<b>Task _____</b> <b>Activity 1: Estimation</b> Take a handful of toys (blocks) and put them in a group. Explain to your child that estimation is making a guess about the quantity by looking at the quantity. Have your child estimate how many toys are in the group. Help them write	<b>Task _____</b> <b>Activity 1: Estimation</b> Take two jars, glasses, plates, add 4 or 5 pieces of item that you have picked in the first jar, count with your child as you add them. In the 2nd, add a handful of the same item. Have your child make an estimate. Have your child check	<b>Task _____</b> <b>Activity 1: Estimation</b> Trace your hand on a paper. Now take a snack of your choice (goldfish, cheerios, cheez its, raisins, etc). Make an estimate on how many of your snack pieces will cover your traced hand including fingers. Write your estimate under	<b>Task _____</b> <b>Activity:</b> Make a triangle with something of your choice. You can use spoons, markers, straws or draw on a paper. Now take some goldfish (or a snack of your choice) and estimate how many will fit in your	<b>Task _____</b> Now that you are an estimation expert, make an estimate of how many pieces of silverware are in your dishwasher. Check your estimate by counting them as you help your parents put the silverware away after it has been cleaned up. Report on

	<p>their answer on a paper/whiteboard/chalk board. Now count the toys and check your estimation. (it is better to use something that is the same size like all square blocks) Repeat 3-4 times with different quantities. If your child is comfortable making estimates up to 10 things, you can go up to 15-20. (Have your child teach Mrs. Syed on seesaw about their estimation problem)</p> <p>Or <b>Task _____</b> Activity 2: Seesaw Activity----Complete a math activity on seesaw.</p>	<p>their estimate by counting the items in the jar. (Examples of items: ice cubes, cotton balls, cookies, silverware, straws, marshmallows, etc)</p> <p>Or <b>Task _____</b> Sort all the socks or shirts from your washed laundry pile. Make an estimate...how many socks/shirts are in your laundry pile. Check your estimate by counting your socks or shirts. Make a comparison, which more, how many more. Teach your parents all about estimation, comparison, and sorting.</p> <p>Pick one hand on activity from today that you will like to show/teach Mrs. Syed</p>	<p>your traced hand. Now cover your traced hand with your snack, count as you are covering your hand with the snack. Report back on seesaw with your findings, what was your estimate, how close was your estimate.</p> <p>Or <b>Task _____</b> Activity 2: Seesaw Activity ---- Complete a math activity on seesaw</p>	<p>triangle. Check your estimate. Report your findings on seesaw.</p> <p>Or <b>Task _____</b> Seesaw Activity: Complete a seesaw math activity.</p>	<p>seesaw account.</p> <p>And <b>Task _____</b> Help your parent's cleanup. Pick 3 small things, 4 medium things, 2 large things, 3 yellow things, 4 blue things, 3 round things, 5 rectangle things, and 2 white things.</p>
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		<p>on seesaw.</p> <p>Or</p> <p><b>Task _____</b>  Activity 2: Seesaw  Activity--- Complete a math activity on seesaw</p>			
<p><b>Reading</b> :</p>	<p><b>Task _____</b>  Activity 1:  Book: <a href="#">Roller Coaster</a>  Listen to the story, draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have the student talk about their picture to post on the student seesaw account.</p> <p>Or</p> <p><b>Task _____</b>  Activity 2: Read a book</p>	<p><b>Task _____</b>  Activity 1:  Book: <a href="#">Oscar and the Cricket</a>  Listen to the story, talk about what happened in the story. Find 2 things at home that you can pull and 2 things that you can push. You can be creative and make something that can pull things or push things. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p><b>Task _____</b>  Activity 1:  Book: <a href="#">What Do Wheels Do All Day?</a>    Story in Spanish <a href="#">What Do Wheels Do All Day? (Spanish)</a>  Listen to the story, talk about what happened in the story. Make something that can roll, you can use recyclable materials such as bottle caps, juice cartons, paper towel rolls, etc. You can also use lego or anything else that you have treasured in your toy chest.</p>	<p><b>Task _____</b>  Activity 1:  Book: <a href="#">Bounce</a>  Listen to the story, talk about what happened in the story. Find different kinds of balls that you have at home, bounce them and observe which ball will bounce harder and faster. Put your scientists goggles on (pretend) and take a good look at your balls, talk to an adult what is different about them, why do you think one bounced more than another. Be the teacher</p>	<p><b>Task _____</b>  Book: Book: <a href="#">Pete the Cat--Wheels on the Bus</a>  Listen to the story, sing the song with your family. Make a picture of what happens on the bus, draw at least three things that happen on the bus. Take a picture and have the student talk about their picture on seesaw student accounts.</p> <p>Or</p>

	<p>of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Or</p> <p><b>Task _____</b> Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc.</p>	<p>Take a picture or have the student talk about their picture to post on seesaw student accounts.</p> <p>Parent Resource: <a href="#">Guiding Question For Parents</a></p> <p>Or</p> <p><b>Task _____</b> Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc</p>	<p>and teach Mrs. Syed on seesaw all about your bouncy ball. Explain the following:</p> <ol style="list-style-type: none"> <li>1. What kind of balls do you have?</li> <li>2. What is the same and different?</li> <li>3. Why do you think one ball bounced more than another?</li> </ol> <p>Or</p> <p><b>Task _____</b> Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p><b>Task _____</b> Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>
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<p><b>Phonics</b> :</p>	<p><b>Task _____</b> Activity 1: Clap Out Your Syllables with Blazer Fresh <a href="#">Clap It Out Syllables</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Cat, stop, (Pause for 2 Jumping Jacks) Burger, water (Pause for 3 Jumping Jacks) Butterfly, Mario (End with 4 Jumping Jacks) Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a> Or</p> <p><b>Task _____</b> Play I Spy---Find letters</p>	<p><b>Task _____</b> Activity1: Stomp Out Your Syllables. <a href="#">Stomp Your Syllables</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Bug,Jug, Tree, <b>Cameron,</b> (Pause for 2 frog jumps) Banana, Lemon, <b>Aarya, Dhriti</b> (Pause for 3 frog jumps) Gecko, Pumpkin, <b>Luke,</b> Banana (End with 4 frog jumps)</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a></p> <p>Or</p>	<p><b>Task _____</b> Activity 1: <a href="#">Practice Your Syllables with the Robot</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Cat, Stop, <b>Rudradev, Tanvi</b> (Pause for 2 mountain climbers) Burger, Water, <b>Cora, Dilly</b> (Pause for 3 mountain climbers) Butterfly, Mario, <b>Aamena, Stuti,</b> (End with 4 mountain climbers)</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a></p>	<p><b>Task _____</b> Activity 1: Practice your syllables with Jack Hartman. <a href="#">Syllables Workout with Jack Hartman</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Sat,Cone, <b>Rosalyn, Dylan</b> (Pause for 2 bunny hops) Brown, Red, Purple, <b>Melissa, Magizhnan,</b> (Pause for 3 bunny hops) Rectangle, Triangle, <b>Anne, Dwija, Alexander</b> (End with 4 bunny hops)</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning.</p>	<p><b>Task _____</b> Activity 1: Rhyme with the video. <a href="#">Clap your syllables on a beat!</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Jellyfish, Squid, <b>Gabriela, Pranjal</b> (Pause for 2 bear crwals) Mercury, Venus, Earth, <b>Nithya</b> (Pause for 3 bear crawls) Fall, Flower, <b>Alina, Allison</b> (End with 4 bear crawls)</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a></p>
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	<p>and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or <b>Task</b> _____ Rhyme with your parents and siblings.</p>	<p><b>Task</b> _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or <b>Task</b> _____ Rhyme with your parents and siblings.</p>	<p>Or <b>Task</b> _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or <b>Task</b> _____ Rhyme with your parents and siblings.</p>	<p><a href="#">ABC Games on Starfalls</a></p> <p>Or <b>Task</b> _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or <b>Task</b> _____ Rhyme with your parents and siblings.</p>	<p>Or <b>Task</b> _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or <b>Task</b> _____ Rhyme with your parents and siblings.</p>