

Digital Learning: Week 3
March 30th - April 3rd, 2020

*Students will be held accountable for the daily completion of **one activity from each academic subject**. *Place a ✓ on the line next to each task once your child has completed the activity.* If you choose, feel free to complete all the activities for each day! Please keep this paper and any other work associated with it as it will be turned into your child’s teacher when school resumes. *Please note that the completion of these assignments will be taken for report card.*

*Information on how parents can login in their child’s seesaw account will come to each parent. If you do not receive an email from Mrs. Syed by Sunday March 15th, please email Mrs. Syed requesting your child’s seesaw code. syedn@fultonschools.org All the seesaw activities have already been assigned to the student accounts; they can be found in the activities section of the page “**PreK Syed 2019-2020**”. If you have any questions, please email Mrs. Syed @ syedn@fultonschools.org **

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Math:	Task _____ Activity 1: Compare numbers, what is more, what is less. Have your child make two piles with their toys or snacks. (Keep the quantity up to 10). Ask them which pile is more, alligator like to eat the big things, what number will the alligator eat? Repeat 3-4 times with different quantities. If	Task _____ Activity 1: Math Vocabulary: Today we will focus on math vocabulary...small medium, and large. Have your children sort their toys in small, medium, and large. Once they have sorted, have them teach you. Emphasize on the vocabulary. (Have your child teach Mrs. Syed on seesaw the	Task _____ Activity 1: Pick two different things (block/lego, spoon, etc) you will use to measure things around your house. Choose 5 things that you will measure with your two measuring tools. Report back on seesaw with your findings. Or Task _____	Task _____ Activity: Look around the house and find things that are triangles. Make a list by writing words or making their pictures. Teach Mrs. Syed all about triangles. Or Task _____ Seesaw Activity: Make something on	Task _____ Put the silverware away after it has been cleaned up. Sort the silverware by size---small medium, large. Make a pattern. Take a picture or make a video. Post it on student seesaw account or email a picture to Mrs. Syed

	<p>your child is comfortable comparing quantities 1-10, you can go up to 15. (Have your child teach Mrs. Syed on seesaw all about comparing quantities.)</p> <p>Or</p> <p>Task _____ Activity 2: Seesaw Activity----Complete a pattern activity on seesaw.</p>	<p>math vocabulary words.)</p> <p>Or</p> <p>Task _____ Activity 2: Seesaw Activity--- Complete a comparing sizes activity on seesaw</p> <p>Task _____ Sort all the socks or pjs from your washed laundry pile in small, medium, large. Explain your parents how you have sorted the laundry item.</p>	<p>Activity 2: Seesaw Activity ---- Complete a measuring activity on seesaw</p> <p>Or</p> <p>Task _____ Activity 3: Pick one or two measuring tools of your choice and measure your family members. Have a family member measure you as well. (Report back on seesaw with your findings)</p>	<p>seesaw using the following shapes: circle, square, triangle, rectangle, diamond, oval.</p> <p>Or</p> <p>Draw a picture on paper using only triangles.</p>	<p>Task _____ Help your parent's cleanup. Pick 6 small things, 7 medium things, 2 large things.</p>
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<p>Reading :</p>	<p>Task _____ Activity 1: Book: Spring Can Come Listen to the story, draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on student seesaw account.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Task _____ Activity 1: Book: The Thing About Spring Listen to the story, draw the problem in the story and how the bear solved the problem. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books,</p>	<p>Task _____ Activity 1: Book: The Things About Spring Listen to the story, draw a picture of all the things animals can do in spring. Take a picture or have the student talk about their picture on student seesaw account.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc</p>	<p>Task _____ Activity 1: Book: How Do You Know It's Spring? Listen to the story, draw 5 things about spring. Take a picture and have the student talk about their picture to student seesaw accounts.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Task _____ Book: The Things About Spring Listen to the story, and tell what do you like about spring where you live? Draw and take a picture and have the student talk about their picture to post on seesaw student accounts.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>
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		magazines, etc.			
Phonics :	<p>Task _____ Activity 1: Watch and practice letter names and sounds with Jack Hartman Workout The Letter Sounds</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>	<p>Task _____ Activity1: Rhyme with the video. Rhyming is so easy!!!!</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>	<p>Task _____ Activity 1: Down By The Bay Name the rhyming words in the song. Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>	<p>Task _____ Activity 1: Watch and practice letter names and sounds with Jack Hartman Workout The Letter Sounds</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p>	<p>Task _____ Activity 1: Rhyme with the video. Rhyming is so easy!!!!</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>

	Task _____ Rhyme with your parents and siblings.	Task _____ Rhyme with your parents and siblings.	Task _____ Rhyme with your parents and siblings.	Or Task _____ Rhyme with your parents and siblings.	Task _____ Rhyme with your parents and siblings.