

Digital Learning: Week 2
March 23rd-27th, 2020

*Students will be held accountable for the daily completion of **one activity from each academic subject**. *Place a ✓ on the line next to each task once your child has completed the activity.* If you choose, feel free to complete all the activities for each day! Please keep this paper and any other work associated with it as it will be turned into your child’s teacher when school resumes. *Please note that the completion of these assignments will be taken for report card.*

*Information on how parents can login in their child’s seesaw account will come to each parent. If you do not receive an email from Mrs. Syed by Sunday March 15th, please email Mrs. Syed requesting your child’s seesaw code. syedn@fultonschools.org
 All the seesaw activities have already been assigned to the student accounts; they can be found in the activities section of the page “**PreK Syed 2019-2020**”. If you have any questions, please email Mrs. Syed @ syedn@fultonschools.org **

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Math:	Task _____ Activity 1: Make an ABAB or ABB or ABC pattern with your snacks. Or Task _____ Activity 2: Seesaw Activity----Complete a pattern activity on seesaw.	Task _____ Activity 1: Measure shadows. Look for shadows in your driveway or yard, measure how many shoes long they are or if you have measuring tape, measure them with the measuring tape. Make a list by taking a picture and recording the number. (This is optional-☐ You can also compare	Task _____ Activity 1: Find rocks or twigs from your backyard. Figure out how you will sort them. Once you are done sorting, count them as well. Take a picture to post it on seesaw, use the mic and teach me how you sorted your rocks or twigs. Or	Task _____ Activity: Look around the house and find things with circle, square, triangle, diamond, oval, and rectangle shape. Take a picture/video, post it on student seesaw account and teach Mrs. Syed all you know about the shapes. Or	Task _____ Put the silverware away after it has been cleaned up. Sort the silverware by type and size. Make a pattern. Take a picture or make a video. Post it on student seesaw account or email a picture to Mrs. Syed Task _____

		<p>which shows were long, short, or the same length)</p> <p>Or</p> <p>Task _____ Activity 2: Seesaw Activity--- Complete a measuring and graphing activity on seesaw</p>	<p>Task _____ Activity 2: Seesaw Activity ---- Complete a sorting activity on seesaw</p> <p>Or</p> <p>Task _____ Sort all the socks from your washed laundry pile. Explain your parents how you have sorted the socks.</p>	<p>Task _____ Seesaw Activity: Make something on seesaw using the following shapes: circle, square, triangle, rectangle, diamond, oval.</p> <p>Or</p> <p>Draw a picture on paper using the following shapes: circle, square, triangle, rectangle, diamond, oval.</p>	<p>Help your parent's cleanup. Pick 5 white things, 4 square things, 3 things that have a circle shape, 7 blue things, and something that is yellow.</p>
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<p>Reading :</p>	<p>Task _____ Activity 1: Book: Shadow Night Listen to the story, draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on student seesaw account.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Task _____ Activity 1: Book: Groundhog's Runaway Shadow Listen to the story, draw the problem in the story and how the bear solved the problem. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books,</p>	<p>Task _____ Activity 1: Book: Groundhog's Runaway Shadow Listen to the story, draw a picture of what you'd like to change in this story. Also tell me why. Take a picture or have the student talk about their picture on student seesaw account.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc</p>	<p>Task _____ Activity 1: Book: The Black Rabbit Listen to the story, draw what happened in the story, how many characters are in this story? How was the rabbit feeling in this story, how do you know? Parents can write on student's picture. Take a picture and have the student talk about their picture to student seesaw accounts.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on</p>	<p>Task _____ Book: The Colorful Shadow Listen to the story, draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture and have the student talk about their picture to post on seesaw student accounts.</p> <p>Or Task _____ Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on student's picture. Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>
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		magazines, etc.		seesaw student accounts.	
Phonics :	<p>Task _____ Activity 1: Watch and practice letter names and sounds with Jack Hartman Workout The Letter Sounds</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>	<p>Task _____ Activity1: Rhyme with the video. Rhyming is so easy!!!!</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>	<p>Task _____ Activity 1: Down By The Bay Name the rhyming words in the song. Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>	<p>Task _____ Activity 1: Watch and practice letter names and sounds with Jack Hartman Workout The Letter Sounds</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p>	<p>Task _____ Activity 1: Rhyme with the video. Rhyming is so easy!!!!</p> <p>Or</p> <p>Task _____ Activity 2: Practice letter names and sounds on Starfall learning. ABC Games on Starfalls</p> <p>Or</p> <p>Task _____ Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it the student seesaw account.</p> <p>Or</p>

	Task _____ Rhyme with your parents and siblings.	Task _____ Rhyme with your parents and siblings.	Task _____ Rhyme with your parents and siblings.	Or Task _____ Rhyme with your parents and siblings.	Task _____ Rhyme with your parents and siblings.