

## Digital Learning: Week 5

### April 20th - April 24th, 2020

\*Students will be held accountable for the daily completion of **one activity from each academic subject**. ***Place a ✓ on the line next to each task once your child has completed the activity.*** If you choose, feel free to complete all the activities for each day! Please keep this paper and any other work associated with it as it will be turned into your child’s teacher when school resumes. *Please note that the completion of these assignments will be taken for the report card.*

If you have any questions, please email Mrs. Syed @ syedn@fultonschools.org \*\*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Math:</b>	<p><b>Task _____</b> Activity 1: Watch the video. <a href="#">Sphere</a> Learn about 3-D shape “Sphere”. Find things that are “Sphere” shaped at home.</p> <p>Or <b>Task _____</b> Activity 2: Seesaw Activity---Complete a math activity on seesaw.</p>	<p><b>Task _____</b> Activity 1: Watch the video. <a href="#">Cube</a> Learn about 3-D shape “Cube”. Find things that are “Cube” shaped at home.</p> <p>Or <b>Task _____</b> Activity 2: Seesaw Activity--- Complete a math activity on seesaw</p>	<p><b>Task _____</b> Activity 1: Watch the video. <a href="#">Cone</a> Learn about 3-D shape “Cone”. Find things that are “Cone” shaped at home.</p> <p>Or <b>Task _____</b> Activity 2: Seesaw Activity ---- Complete a math activity on seesaw</p>	<p><b>Task _____</b> Activity 1: Watch the video. <a href="#">Cylinder</a> Learn about 3-D shape “Cylinder”. Find things that are “Cylinder” shaped at home.</p> <p>Or <b>Task _____</b> Seesaw Activity: Complete a seesaw math activity.</p>	<p><b>Task _____</b> Watch <a href="#">3-D Shape Song</a> Find 3-D shapes at home, teach Mrs. Syed on Seesaw what you know about them.</p> <p>And</p> <p><b>Task _____</b> Help your parent’s cleanup. Pick 3 small things, 4 medium things, 2 large things, 2 sphere things, 2 things that have cube shape, 1 thing that has a cone shape, 2 things that</p>

					have a cylinder shape, and 2 white things.
<b>Reading</b> :	<p><b>Task _____</b> Activity 1: Book: (eng/spanish) <a href="#">How Are You?</a> Listen to the story. Draw a picture telling me how you are feeling today and why (the reason) you are feeling that way? Take a picture or have the student talk about their picture to post on the student seesaw account.</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Read a book of your choice to your</p>	<p><b>Task _____</b> Activity 1: Book: (Eng/Spanish) <a href="#">Call Me Tree!</a> Listen to the story. Make a picture, what kind of tree you want to be when you grow up. Be imaginative, be creative! Remember, you can do/be whatever you want to do/be. Take a picture and have the student talk about their picture to post on seesaw student accounts.</p> <p>Or</p> <p><b>Task _____</b></p>	<p><b>Task _____</b> Activity 1: Book: <a href="#">Rainbow Fish (Eng/Spanish)</a> Story in Spanish <a href="#">Rainbow Fish (Eng/Spanish)</a> Listen to the story, talk about what happened in the story. Make a beautiful picture of rainbow fish with the things you have at home. Post your picture on the seesaw account and tell me what is your favorite part of the story and why it is your favorite part.</p>	<p><b>Task _____</b> Activity 1: Book: <a href="#">Mommy Why I am Radiant? (Eng/Spanish)</a> Listen to the story. Radiant is a big word! It means: shining, bright, glowing. Make a picture and tell me what makes you a radiant person.</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's</p>	<p><b>Task _____</b> Book: Book: <a href="#">When I Am (Eng/Spanish)</a> Listen to the story. Talk about what you do when you are happy, tired, angry.</p> <p>Or</p> <p><b>Task _____</b> Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture. Take a picture or have</p>

	<p>child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc.</p>	<p>Or</p> <p><b>Task _____</b></p> <p>Activity 2: Read a book of your choice to your child. draw your favorite part of the story, tell why it is your favorite part. Parents can write on a student's picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts. numerals in the environment or on print like books, magazines, etc</p>	<p>picture.</p> <p>Take a picture or have the student talk about their picture to post on seesaw student accounts.</p>	<p>the student talk about their picture to post on seesaw student accounts.</p>
<p><b>Phonics</b> :</p>	<p><b>Task _____</b></p> <p>Activity 1: Clap Out Your Syllables with Blazer Fresh <a href="#">Clap It Out Syllables</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Star, Apple, Elephant</p>	<p><b>Task _____</b></p> <p>Activity1: Stomp Out Your Syllables. <a href="#">Stomp Your Syllables</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Octopus, Volcano, Banana</p>	<p><b>Task _____</b></p> <p>Activity 1: <a href="#">Practice Your Syllables with the Robot</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Sun, Socks, Pumpkin (Pause for 2 mountain</p>	<p><b>Task _____</b></p> <p>Activity 1: Practice your syllables with Jack Hartman. <a href="#">Syllables Workout with Jack Hartman</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p>	<p><b>Task _____</b></p> <p>Activity 1: Rhyme with the video. <a href="#">Clap your syllables on a beat!</a></p> <p>Follow up activity: Clap the syllables in these words with jumping jack breaks.</p> <p>Peanut, Butter, Pot (Pause for 2 bear</p>

<p>(Pause for 2 Jumping Jacks) Door, Rainbow, Unicorn (Pause for 3 Jumping Jacks) Bread, Clock, Flower (End with 4 Jumping Jacks) Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a> Or</p> <p><b>Task _____</b> Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p> <p>Or <b>Task _____</b></p>	<p>(Pause for 2 frog jumps) Lemon, Snowflake, Turtle (Pause for 3 frog jumps) Fish, Balloon, Umbrella, Car (End with 4 frog jumps) Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a> Or</p> <p><b>Task _____</b> Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p>	<p>climbers) Rocket, Ring, Alligator  (Pause for 3 mountain climbers) Butterfly, Rectangle, Purple (End with 4 mountain climbers) Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a> Or</p> <p><b>Task _____</b> Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p>	<p>Cube, Cone, Cylinder, Sphere (Pause for 2 bunny hops) Rug, Carpet, Bottle, Curtain (Pause for 3 bunny hops) Chair, Milk, Basket, Melon, Water, Watermelon, (End with 4 bunny hops) Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a> Or</p> <p><b>Task _____</b> Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or</p>	<p>crwals) Pattern, Fall, Big, Blue (Pause for 3 bear crawls) Pillow, Broom, Smoothie (End with 4 bear crawls) Or</p> <p><b>Task _____</b> Activity 2: Practice letter names and sounds on Starfall learning. <a href="#">ABC Games on Starfalls</a> Or</p> <p><b>Task _____</b> Play I Spy---Find letters and numerals in the environment or on print like books, magazines, etc. Write your letters and numbers, send a picture to Mrs. Syed or post it to the student seesaw account.</p>
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	Rhyme with your parents and siblings.	Or <b>Task</b> _____ Rhyme with your parents and siblings.	Or <b>Task</b> _____ Rhyme with your parents and siblings.	post it to the student seesaw account. Or <b>Task</b> _____ Rhyme with your parents and siblings.	Or <b>Task</b> _____ Rhyme with your parents and siblings.